

HOW DO YOU FEEL?

Course Content -> General English

Level	A1
Age Group	6+
Group Size	Max. 15
Lesson Duration	1 hour
Aims - Objectives: a/language b/skills c/study skills d/classroom dynamics e/ student - teacher development	Encourage students to talk about their feelings. Language Present simple and Present continuous. Learning new skills like feelings, talking about family and situations. Role play and learning new vocabulary through speaking, listening and writing exercises. A quiz at the end of the class to practice what they have learned. Interactivity between students but also between teacher and student.
Assumptions	The children will express their feelings. Some of them will be excellent and energetic and some of them will be shy. This can be a challenge for as well the student as for the teacher to create an open atmosphere where everybody can be himself. During role play they will test their confidence where fun and inspiration will get motivated.
Expected Problems	They will be or very enthusiastic so It can cause some problems to get them calm. Also explaining exercises in a calm atmosphere will be challenging. Maybe they will be very shy and have problems with connecting with other children. open themselves. There is a possibility that they cannot find a partner or don't dare to act.

Materials

- Cards households examples
- Stickers
- Emotion pictures
 - Sad
 - Happy
 - Angry
 - Excited
 - Stressed
 - Disgusted
 - Surprised
 - Afraid
 - Confused
- Vocabulary sheets emotion
- Memory cards
- Sheet grammar Present simple and Present continuous
- Video Inside out
- Flashcards with tenses
- Cards feeling examples
- Song (listening and practising)
- Theatre text
- Whiteboard
- Blank paper

Warm-up (10 minutes)

Review of the household that has been learnt in the previous class. Make two teams of 7 (team A and team B) and everybody of every team has to stand in front of the class. Team A starts. I will show the first person that comes to the board a card that is showing a household, for example vacuuming, cleaning the dishes, folding the towels etcetera. The students of team B have to guess and have to run to the front and tell me what the student of team A is doing. They will have 10 seconds to answer. If they are too late the point will go to the team A. The game will end after 6 questions. The team that wins will get a sticker!

Introduction (5 minutes)

Introduction of the emotions. Talk about emotions in Present Simple and Present Continuous. Introduce how to start a question and how to answer. Elicit the students to repeat the questions.

Presentation (10 minutes)	<p>Hand out the Vocabulary sheets with the pictures with emotions. First I will run through the emotions (pictures). Then we will do the game Memory. I will explain by writing on the whiteboard how we can use the Present simple and the Present continuous with the emotions that they see on the memory cards and let them repeat it.</p>
Practice (15 minutes)	<p>Show a movie about emotions. I will hand out flashcards with sentences in the present simple and in present continuous. The children have to guess and raise their flashcard. Second exercise, one student has to stand in front of the class and he or she has to act a feeling (he or she get's an example from me). The children have to guess which feeling it is. Next exercise is a filler if there is time left or I think this exercise is more convenient. The student has to write down two feelings (one happy and one sad both in present simple and present continuous) that they experienced today. Next to that they have to draw the feeling.</p>
Production (10 minutes)	<p>We will listen to a song about emotions. We will practise it and try to sing along. At the end of the production I will divide the group in two groups. We will do a theater play as a part of the closer but we can start it already during the production. I will read a text about emotions where these groups have to act in the moment, first the first group. So they have to act how the person in the text is feeling. Maybe the person is sad and wants to dance. Maybe he doesn't know how to dance and is trying. A girl comes by and the boy stops dancing because he is ashamed. They girl looks surprised and starts to laugh etcetera.</p>
Closer / Wrap-up Activity (10 minutes)	<p>End the theatre play and start the quiz; hanging man, using the vocabulary and sentences in Present simple and continuous simple. We will be doing this with the whole class.</p>
Homework	<p>Try to invent more emotions and draw them on a paper. Try to invent at least 3 emotions and write a phrase in present simple and present continuous with each drawing.</p>

